

Great Ideas for Teaching Students

Activity Title:

- From Brewster to Busan: How International Maritime Security and Local Maritime Security Are One in the Same

Faculty Author(s):

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Course:

- HSC 102 – Introduction to Maritime Security

Course Features:

- HSC 102 is an online course within the Homeland Security Certificate. It has been traditionally low enrolled. The nature of Cape Cod and its historical legacy of shipping, fishing, commercial port use, piracy, and smuggling suggest an understanding of maritime security may be extremely beneficial to local maritime based businesses.

Target Course Student Learning Outcomes:

- Explain key issues in maritime security
- Evaluate data to determine maritime security risks
- Propose solutions to security risks
- Assess the ethical issues of balancing security and liberty

Target Institutional Student Learning Outcomes:

- Critical and Creative Thinking Skills
- Ethical and Civic Engagement Practices
- Multi-cultural and Global Awareness
- Technological Literacy

Activity Description:

- Students will apply the broad theories of subject matter framed from the international perspective to the immediate needs and concerns of regional businesses and municipalities on Cape Cod.
- Students will research a local municipal port and a maritime business via the world wide web. Through the data collected students will familiarize themselves with the local port and business, to include a general idea of the method of operations and the primary individuals or groups involved. Students will then apply theories taught in class to the

port and business to determine what differences or similarities exist between academic theory and practical reality.

- A rubric will be provided so that students have a finite set of key points to compare.

Alignment:

- The international scope of the material is difficult for students to understand. However, maritime security theory and practice are very scalable. The intent is that the students will learn that the material is just as applicable at the local level – Woods Hole ferry for examples as it is for the port of Busan, Korea.

Assessment:

Rubric for the Knowledge Assessment Project: From Brewster to Busan: How International Maritime Security and Local Maritime Security Are One in the Same

ACTIVITY	UNSATISFACTORY	PROFICIENT	EXEMPLARY
Key Issues in Maritime Security	Student linked local port/business activities to less than 3 key maritime issues.	Student linked local port/business activities to 4 to 7 key maritime issues.	Student linked local port/business activities to more than 8 key maritime issues.
Evaluate data to determine maritime security risks	Student found no security risks.	Student identified 1-2 security risks.	Student identified more than two security risks.
Propose solutions to security risks	Student proposed no solutions.	Student proposed 1-2 solutions.	Student proposed more than two solutions.
Assess the ethical issues of balancing security and liberty	Student did not discuss balancing security and liberty.	Student discussed concept but did not have concrete recommendations.	Student recommend specific ideas for balancing security and liberty.